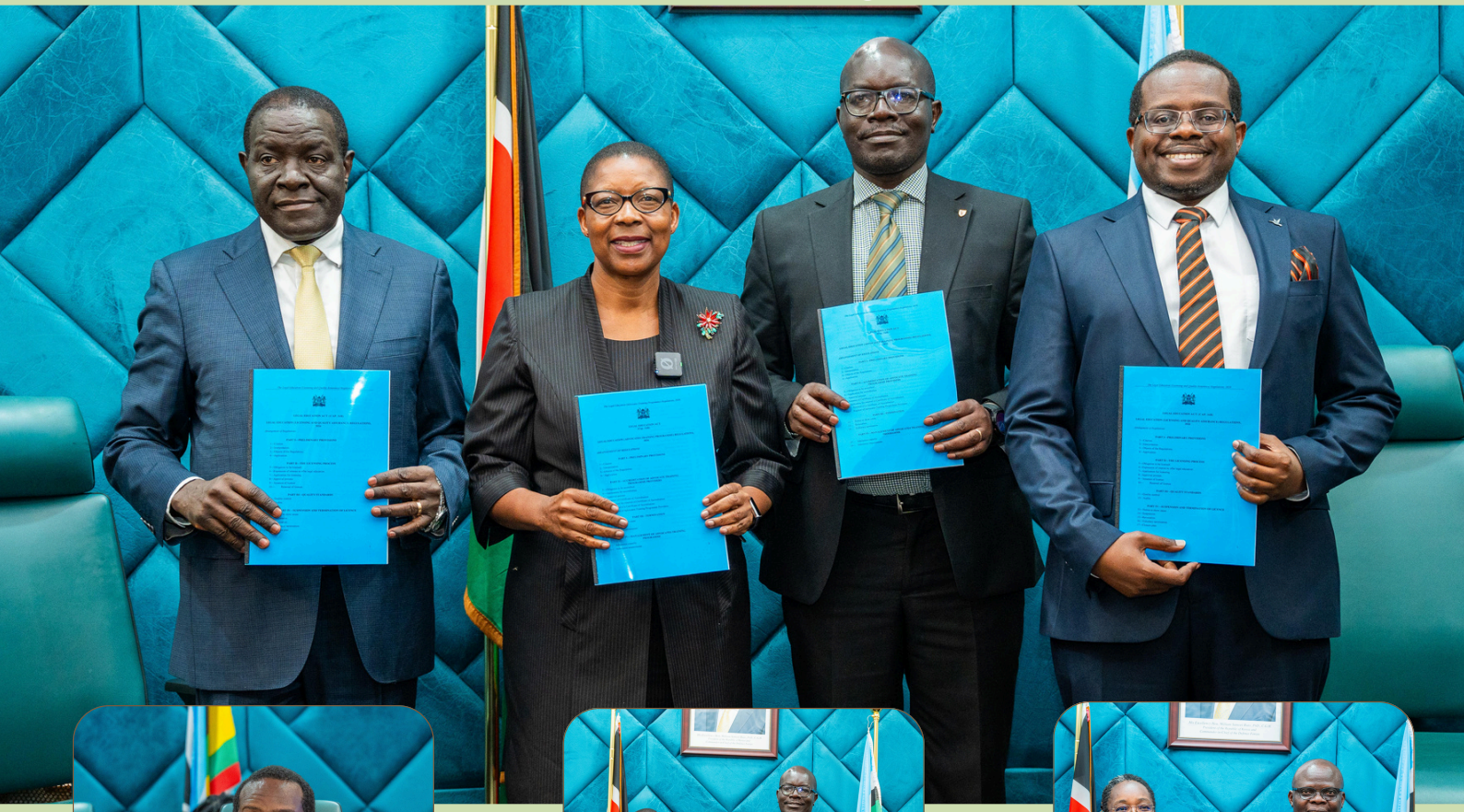
REPUBLIC OF KENYA

COUNCIL OF LEGAL EDUCATION

NEWSLETTER

A publication of CLE

25th Edition I Sept 2026









Featuring

- Handover of the Draft Legal Education Regulations
- CLE in the media
- CLE News Bulletin
- Strengthening Assessment of Pupillage

REPUBLIC OF KENYA

COUNCIL OF LEGAL EDUCATION

EDITORS NOTE

A publication of CLE
25th Edition I Sept 2026

Welcome to the 25th Edition of the CLE Newsletter.

September was a month of significant milestones, strategic engagements and continued progress in strengthening legal education and training in Kenya. This edition highlights CLE's commitment to regulatory excellence, quality assurance, professional competence and meaningful stakeholder collaboration.

A key highlight is the handover of the Draft Legal Education (Licensing and Quality Assurance) Regulations, 2026, and the Draft Legal Education (Advocates Training Programme) Regulations, 2026, to the Attorney General. This milestone marks an important step in advancing reforms aimed at strengthening the regulatory framework for legal education and training, enhancing quality assurance and promoting accountability across the sector.

This edition also features CLE's efforts to strengthen pupillage assessment through a proposed competency-based framework, alongside preparations for the November 2026 Advocates Training Programme (ATP) Examination. These initiatives seek to promote professional competence, strengthen examination integrity and enhance the quality of legal education and training.

Further highlights include engagements with the Law Society of Kenya and the Kenya School of Law, inspections of university law schools, staff training in data protection and cyber hygiene, and continued engagement with the media and other stakeholders.

We appreciate the contribution of our Council Members, staff, legal education providers, professional bodies, candidates and partners whose collaboration continues to advance CLE's mandate.

As we look ahead, we remain committed to strengthening partnerships, embracing innovation and upholding the standards that inspire confidence in legal education and training in Kenya.

Enjoy the read!

CLE Hands Over Draft Legal Education Regulations to the Attorney General

By Corporate Communication

On 9th September 2026 CLE handed over the Draft Legal Education (Licensing and Quality Assurance) Regulations, 2026, and the Draft Legal Education (Advocates Training Programme) Regulations, 2026, to the Attorney General, Hon. Dorcas Oduor, SC, EBS, OGW, at the Office of the Attorney General, State Law Office, Nairobi, on 9 September 2026.

The handover was led by the Council Chairperson Prof. Collins Odote, accompanied by the Chief Executive Officer, Prof. Jack Mwimali, Council members and CLE staff. The two draft Regulations were developed pursuant to Section 46 of the Legal Education Act, Cap. 16B, to strengthen the regulatory framework governing legal education and training in Kenya.

The Draft Legal Education (Licensing and Quality Assurance) Regulations, 2026, seek to establish clear procedures for licensing and accrediting legal education providers, set quality standards, and strengthen the monitoring of compliance, including the renewal, suspension and termination of licences.

The Draft Legal Education (Advocates Training Programme) Regulations, 2026, aim to provide a comprehensive framework for the administration, accreditation and quality assurance of the Advocates Training Programme (ATP).

They also seek to regulate the programme, prescribe accreditation procedures for ATP service providers, establish quality standards and provide mechanisms for monitoring and addressing non-compliance.

Stakeholder Engagement and Regulatory Reforms

The development of the draft Regulations involved extensive stakeholder engagement, including written submissions and virtual and physical consultation sessions. Stakeholders included the Legal Education Appeals Tribunal, Commission for University Education, Kenya National Qualifications Authority, Kenya National Examinations Council, Kenya School of Law, universities, professional bodies, students and members of the public.

The consultations were undertaken in line with the constitutional principles of public participation under Articles 10 and 232 of the Constitution of Kenya, 2010. The draft Regulations also respond to recommendations by the Working/Implementing Committee on Legal Education Sector Reforms, chaired by Ms. Christine Agimba, SC, which identified the need for clearer admission requirements for the ATP and a strengthened licensing and quality assurance framework for legal education providers.

Following the handover, the draft Regulations will undergo review by the Office of the Attorney General before proceeding through the statutory instruments process, including consideration by the National Assembly, prior to gazettement.

CLE appreciates all stakeholders whose contributions have helped shape the draft Regulations and reaffirms its commitment to strengthening quality, accountability and standards in legal education and training in Kenya.

REPUBLIC OF KENYA

COUNCIL OF LEGAL EDUCATION

DRAFT REGULATIONS HANDOVER PHOTO GALLERY



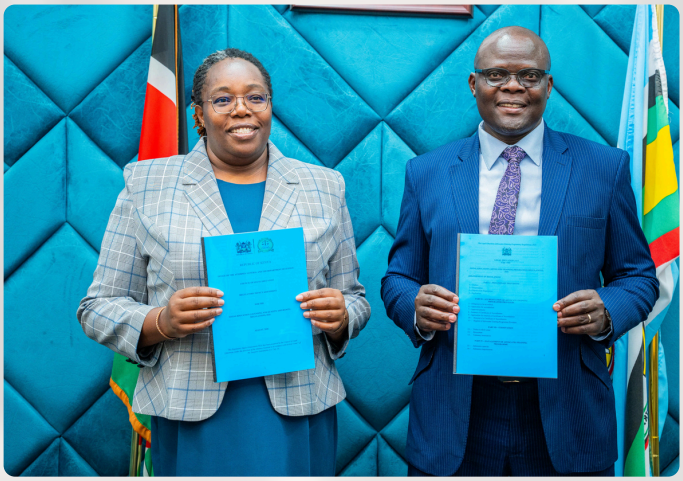
CLE Council Chairperson, Prof. Collins Odote, handing over the Draft Legal Education Regulations to the Hon. Attorney General, Dorcas Oduor.



CLE Council Chairperson, Prof. Collins Odote and the Hon. Attorney General, Dorcas Oduor, addressing the media after the handover of the Draft Legal Education Regulations.



Prof. Jack Mwimali, CEO, Council of Legal Education during the official handover of the Draft Legal Education Regulations.



CLE Directors, Ms. Anna Konuche and Dr. Felix Odhiambo, during the handover of the Draft Legal Education Regulations.



Delegates pose for a group photo ahead of the official handover of the Draft Legal Education Regulations to the Attorney General.



CLE Council Members, Prof. Loise Musikali and Prof. Winifred Kamau, sharing a light moment ahead of the Draft Regulations handover.

REPUBLIC OF KENYA

COUNCIL OF LEGAL EDUCATION

DRAFT REGULATIONS HANDOVER PHOTO GALLERY



CLE Council Chairperson, Prof. Collins Odote and the Hon. Attorney General, Dorcas Oduor, addressing the media.



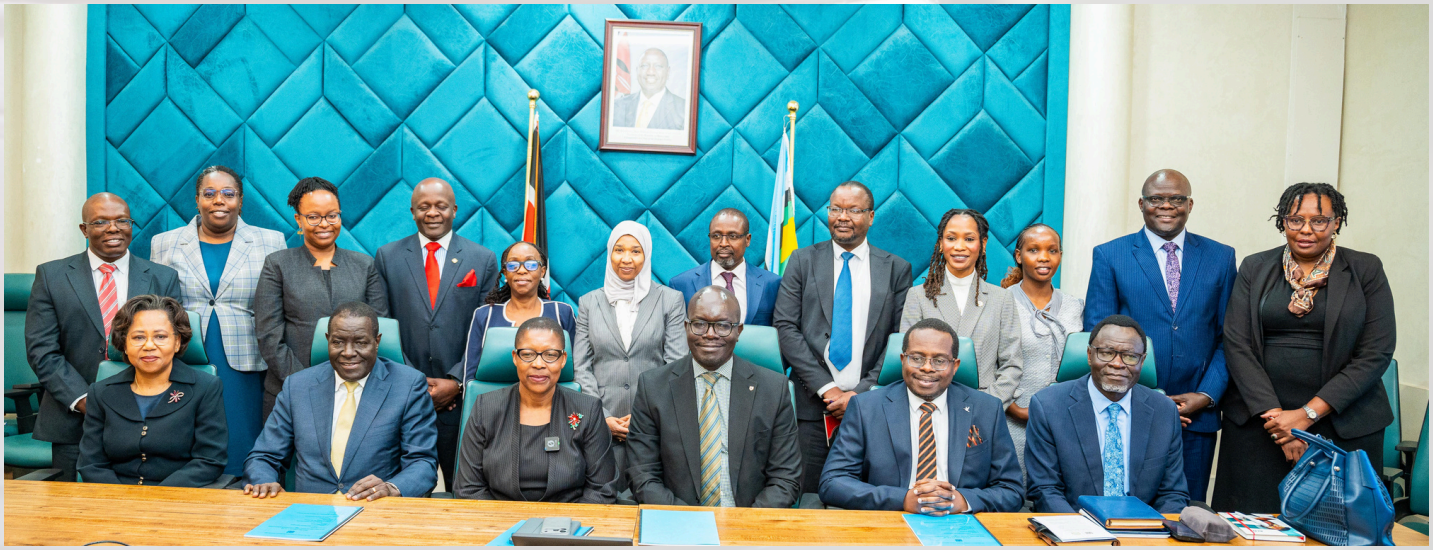
LSK President, Charles Kanjama, addressing the media during the handover of the Draft Legal Education Regulations.



CLE Council Member Ms. Aisha Abdallah together with CEO Prof. Jack Mwimali at the AG's Office during the handover.



CLE Council Member Hon. Lady Justice Agnes Kalekye Murgor sharing a light moment with Solicitor-General Shadrack Mose during the official handover.



Delegates pose for a group photo after the official handover of the Draft Legal Education Regulations to the Attorney General.

CLE NewsBulletin

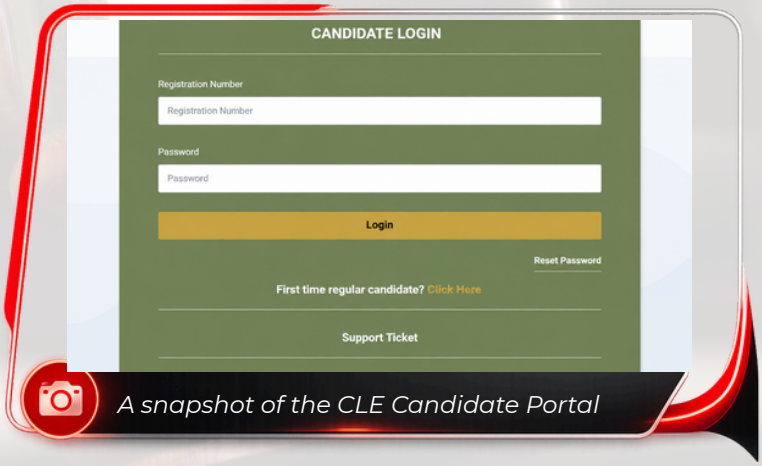
CLE HOLDS DATA PROTECTION AND CYBER HYGIENE TRAINING

CLE Data Protection Committee held a two-day training facilitated by KICTANet, focusing on data protection compliance, secure information handling, and cyber hygiene.

The training aimed to strengthen staff capacity in safeguarding information and promoting responsible data management.



CLE Data Protection Committee during the training.



A snapshot of the CLE Candidate Portal

ATP Examination Stage Two Registration Now Open

CLE has opened Stage Two registration for the November 2026 ATP Examination. Eligible candidates are required to select their examination units and pay the applicable fees through the Candidate Portal. Registration closes on 19 October 2026. Examination cards will be available for download from 2 November 2026.

CLE ENGAGES LSK ON PROPOSED LEGAL EDUCATION REFORMS

CLE hosted the leadership of the Law Society of Kenya (LSK) for discussions on proposed legal education reforms.

The engagement focused on regulatory frameworks, quality assurance, professional competence, access and affordability of legal education, and strengthening collaboration between the two institutions.



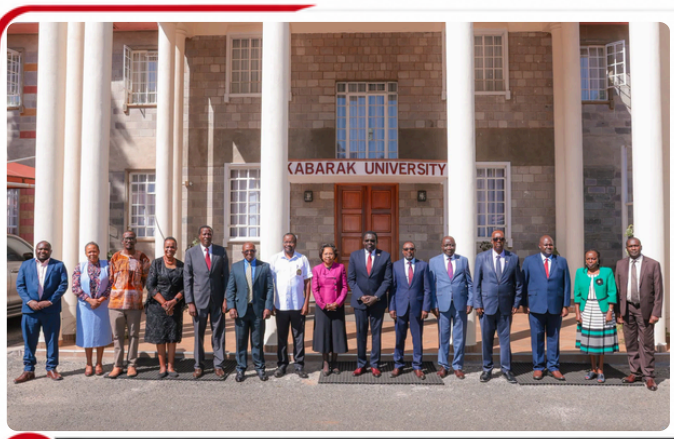
CLE and LSK leadership, led by Prof. Collins Odote and Charles Kanjama, SC, during legal education reforms discussions.

CLE NewsBulletin

CLE INSPECTS KABARAK UNIVERSITY SCHOOL OF LAW

CLE Council Members inspected Kabarak University School of Law following the expiry of its training licence for the Bachelor of Laws (LL.B) Programme.

The inspection assessed compliance with legal education standards, including curriculum, admissions, staffing, library services and training facilities.



CLE Council Members during the inspection of Kabarak University School of Law



CLE Council Members during the inspection of Egerton University School of Law

CLE INSPECTS EGERTON UNIVERSITY SCHOOL OF LAW

CLE conducted an on-site inspection at Egerton University School of Law to assess regulatory compliance, curriculum implementation, and training facilities in line with its mandate to ensure quality legal education.

The exercise reinforces CLE's commitment to promoting quality assurance and high standards in legal education and training in Kenya.

CLE ENGAGES KENYA SCHOOL OF LAW

Prof. Jack Mwimali hosted Mr. Isaac Kuloba, Ag. Director/CEO of the Kenya School of Law, for discussions on areas of mutual interest and collaboration in legal education and training in Kenya.

The meeting provided a platform to strengthen institutional relations and explore opportunities for cooperation.



Prof. Jack Mwimali with Mr. Isaac Kuloba, Ag. Director/CEO during the meeting

REPUBLIC OF KENYA

COUNCIL OF LEGAL EDUCATION

CLE IN THE MEDIA

NEWSFOCUS

SEPTEMBER

Draft rules seek to widen access to advocates' training



The Attorney General, Dorcas Oduor, (2nd from Left), Solicitor General, Shadrack Mose (left), Chairperson of the Council of Legal Education (CLE), Prof. Collins Odote (2nd from right) and President of the Law Society of Kenya Charles Kanjama (right) poses for a group photo during the official handover of the Draft Legal Education (Advocates Training Programme) Regulations, 2026 and the Draft Legal Education (Licensing and Quality Assurance) Regulations, 2026, in Nairobi

BY NANCY OMONDI AND CELINE MWENDE (KNA)

Law graduates locked out of advocates' professional training could soon get a second chance under proposed regulations seeking to widen access to the legal profession while strengthening quality standards.

The Council of Legal Education (CLE) has handed over two draft regulations to the Attorney-General that seek to create clearer pathways into advocates' training, improve accreditation and licensing, and standardise legal education across institutions.

The Legal Education (Advocates Training Programme) Regulations, 2026 and the Legal Education (Licensing and Quality Assurance) Regulations, 2026 were presented to Attorney-General Dorcas Oduor last week.

CLE Chairperson Prof. Collins Odote said the reforms respond to longstanding challenges in access to advocates' training, examinations and regulation of legal education providers.

He said the proposals also respond to a Court of Appeal decision directing the Council to open post-university advocates' training to accredited public and private institutions.

"We do not take that directive lightly, and we have worked tirelessly to respond to the requirements that the Court of Appeal has introduced," Prof. Odote said.

Under the proposed framework, a two-year transition period would be provided for law graduates who have been unable to join the Advocates Training Programme (ATP) because of existing legal requirements.

Eligible graduates would be allowed to undertake a bridging examination developed following consultations with universities, legal education providers, professional bodies, including the Law Society of Kenya (LSK), and members of the public.

Attorney-General Odoar said concerns raised by young Kenyans during the Gen Z protests had also highlighted challenges surrounding access to legal education and professional training.

She called for the reforms to be incorporated into a broader national legal education policy addressing lawyer training, quality assurance, access to professional education and financial barriers facing students.

"Our measure of success should ultimately not be the number of regulations we enact or institutions we license. It should be whether a young Kenyan who chooses to study law can enter that journey with clarity, fairness, and confidence," Oduor said.

Oduor urged CLE, working with the Kenya Law Reform Commission and other stakeholders, to develop a comprehensive policy framework for the sector.

LSK President Charles Kanjama welcomed the proposals, saying Kenya had room to increase the number of competent lawyers providing legal services.

He noted that about 27,000 advocates have been admitted to the profession, yet many Kenyans still face difficulties accessing legal services.

KENYA VISION 2030

BEYOND VISION 2030

Kenya's Conversation. Kenya's Future. Kenya's Vision.

CALL FOR NOMINATIONS

As Kenya Vision 2030 nears the end of its implementation, the country has begun a national conversation on the long-term development vision.

In January 2026, H.E. the President, Dr William Samoei Ruto, CGH, tasked a Technical Working Group, chaired by H.E. Prof. Peter Anyang' Nyong'o, EGH, Governor of Kisumu County, to prepare strategic guidelines to stimulate thinking and conversations on Kenya's long-term development future. Following the publication of the report on July 21, 2026, a National Conversation on **Beyond Vision 2030** was launched on August 12, 2026.

In subsequent stakeholder engagements, it was agreed that the next phase should involve broad and inclusive public conversations to build national consensus on Kenya's future development direction. The multi-stakeholder engagements identified the broad cluster of organisations to participate in the national conversation.

A National Conversation Led by Kenyans

The Vision 2030 Delivery Secretariat invites all stakeholder groups to participate in the process of establishing the **Multi-Stakeholder Steering Committee.** The Committee will provide leadership and guidance to **public conversations from the ward to the national level.** The Committee will also help ensure that Kenya's next long-term development vision reflects the collective aspirations of Kenyans, values and principles of the Constitution.

Who Should Participate in a Multi-Stakeholder Steering Committee?

Nominations and Expressions of Interest are invited from organized stakeholder groups representing the following clusters:

MSMEs & Private Sector • Employer; Workers Association• Professional Associations • Children; Youth serving organizations • Students Networks • Women Networks • Persons with Disabilities • Civil Society Organizations • Faith Based Organizations • Academia & Research • Diaspora• Digital & Technology Sector • Media • Farmers and cooperatives • Marginalized & Minority Communities. Pastoralists.

Each cluster will be expected to identify a convenor and nominate three volunteer representatives to the Multi-Stakeholder Steering Committee including at least one man, one woman and one youth.

The Convenor should be an organization of good standing and recognized credibility within the stakeholder sector/cluster. The Convenor should demonstrate experience, institutional capacity, and ability to convene and engage a broad and diverse range of organizations and stakeholders within the sector and across the country.

Nominees should be persons of integrity and good standing within their sectors, with relevant experience and the willingness and availability to support conversations and consensus-building from the grassroots to the national level. Service will be voluntary.

What If Your Organization Does not Fit in any of these groups or clusters?

Stakeholder organizations that find that they do not fit within the listed cluster and organisations are encouraged to submit a **ONE** page memorandum via https://portal.beyond2030.go.ke. They may also email or deliver the memorandum to the address shown below.

The short memorandum should explain the stakeholders/groups they represent, why they should be included, and how they could contribute to the conversation at the grassroots and national levels.

HOW TO PARTICIPATE/EXPRESS INTEREST

View the detailed stakeholder clusters, nomination criteria and submission requirements at:

SUBMISSION DEADLINE AND ADDRESS

All submissions must be received through this portal https://portal.beyond2030.go.ke on or before 7th October 2026, at 5.00 PM (EAT). The submissions may also be sent virtually or delivered to the address below.

Submissions should be clearly marked *"Expression of Interest: Beyond-2030 Steering Committee Nomination"* and addressed to:

The Acting Director General
Vision 2030 Delivery Secretariat (VDS)
7th Floor, Bellum Centre
P.O. Box 52301 – 00200
Nairobi, Kenya
Email: beyond@vision2030.go.ke

Counties renew cross border peace pact

BY PETER GITONGA (KNA)

The County Governments of Turkana and West Pokot have reaffirmed their commitment to peace, cross-border cooperation, and resilience among pastoralist communities following a one-day consultative meeting in Lodwar.

The forum, organized in collaboration with the Danish Refugee Council (DRC), brought together senior county and national government officials alongside development partners.

Key speakers included Turkana Central Deputy County Commissioner Rodgers Otieno, West Pokot County Executive Committee Member for Land, Physical Planning and Urban Development Simon Lomo, West Pokot Chief Officer for Special Programmes Daniel Lopale, and other senior officials from both counties, along with representatives from DRC and Caritas Lodwar.

Turkana Chief Officers Moses Korea (Office of the Governor) and Janerose Tioko (Resource Mobilization and Partnerships), along with officers from the peace, livestock, and disaster management dockets, and administrators from Loima and Lokiriama also attended.

In his remarks, Korea stressed the need for closer collaboration between the two counties in addressing cross-border conflict, pastoralist movement, and pressure on shared resources. He highlighted the role of the Directorate of Peace Building and Conflict Management in driving preventive dialogue between communities and local administrators.

Tioko said lasting peace and development depend on coordinated action across county and national government, communities, and development partners, and urged partners to back government-led initiatives rather than run parallel efforts.

The delegates reviewed conditions attached to Kenya's 14 approved inter-county and national cross-border routes used by pastoralists; a proposed joint visit to the Kalonwae mining area to support peace building following the recent Turkana-Pokot conflict; and steps to strengthen El Niño preparedness for pastoralist communities.





THURSDAY, SEPTEMBER 10, 2026 The Standard

arrests raise luction probe



Peter Ouma



Dickson Ouma

EDUCATION

New law to end KSL 18-year monopoly of training advocates

The Kenya School of Law could soon lose its exclusive position in training advocates, as new regulations propose opening the Advocates Training Programme to accredited public and private institutions.

The proposed Legal Education (Advocates Training Programme) Regulations, 2026, would allow institutions that meet standards set by the Council for Legal Education to offer the programme.

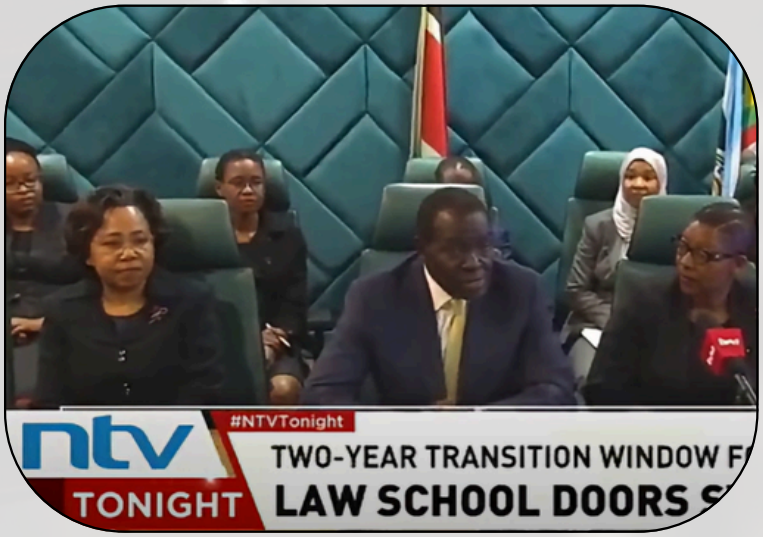
If adopted, the proposal will end the 18-year monopoly that KSL has enjoyed in training advocates and changing how lawyers are trained before admission to the Bar.

The regulations provide that no institution will be allowed to offer the Advocates Training Programme unless it is accredited by the council.

Applicants must be registered with the relevant government agency or established by an Act of Parliament.

On Wednesday, the council handed over the draft regulations to the Attorney General, setting out the framework for accreditation, management, examinations, pupillage and quality assurance of institutions to offer the programme.

The reforms seek to give effect to a Court of Appeal decision that declared the provisions giving KSL exclusive control over advocates' training unconstitutional and directed the council



Strengthening Assessment of Pupillage: Towards a Competency-Based Framework

By Peter Kipyegon

A law degree demonstrates that a person has studied the law, while examinations assess their understanding of legal principles. However, when faced with drafting an urgent application, advising a client, handling a difficult ethical question or exercising professional judgement, a more fundamental question arises: Can the trainee competently practise the law?

Rethinking What It Means to Be Market-Ready

Traditionally, the assessment of professional education has focused largely on what a learner knows. While legal knowledge provides the foundation for professional competence, it does not, on its own, make one an advocate.

A trainee may understand contract law but struggle to draft a sound agreement, know the rules of evidence but fail to apply them effectively in court, or understand professional ethics yet find it difficult to navigate real-life ethical dilemmas.

The distinction lies in competence: the ability to translate knowledge into effective, appropriate and ethical action in professional practice.

Pupillage: The Bridge Between Learning and Practice

Pupillage occupies a critical position in legal education, bridging academic learning and professional practice. It enables trainees to apply their knowledge, develop practical skills, exercise professional judgement and demonstrate the ethical conduct expected of an advocate.

Consequently, the assessment of pupillage must go beyond determining what a trainee knows to establishing what they can do with that knowledge, how effectively they apply it, and whether they demonstrate the practical skills, professional judgement and ethical standards required of an advocate.

This understanding underpins the proposed Pupillage Assessment Framework, which seeks to establish a structured, transparent and evidence-based approach to determining whether trainees have acquired the competencies necessary to transition from learners to practitioners.

Aligning with the 2023–2027 Strategic Plan

Recognising the importance of this stage of professional development, CLE through its 2023–2027 Strategic Plan, identified the development of an assessment framework for the management, scoring and evaluation of pupillage as a strategic priority.

The initiative seeks to strengthen the assessment of trainees through a structured, transparent and competency-based approach that determines whether they have acquired and demonstrated the practical competencies expected of an entry-level legal practitioner.

In pursuit of this objective, CLE held a retreat from 28 September to 2 October 2026 to conceptualise and develop a proposed draft Pupillage Assessment Framework. The retreat provided an opportunity for stakeholders to critically examine existing pupillage assessment practices and explore ways of ensuring that assessment captures not only what trainees know, but also what they can do and how they conduct themselves in professional practice.

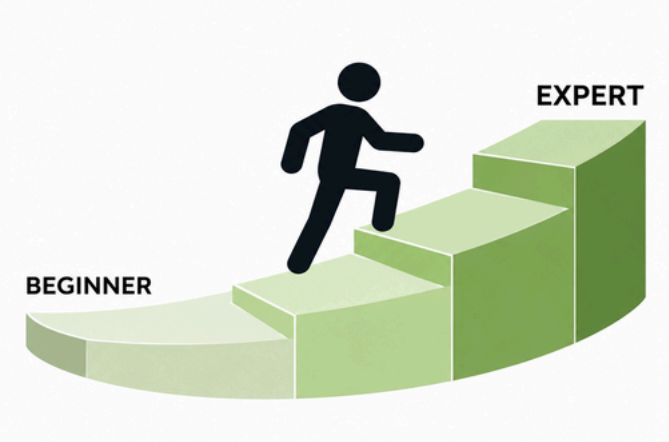
Strengthening Assessment of Pupillage: Towards a Competency-Based Framework Cont'd

By Peter Kipyegon

Collaborative Development of the Framework

The development process brought together the Council of Legal Education, the Kenya School of Law and legal experts drawn from relevant areas of legal education and professional practice. Their participation provided institutional experience, technical expertise and practical perspectives on the training, supervision and assessment of advocates.

This collaborative approach was intended to ensure that the proposed framework is contextually relevant, competency-based and responsive to the evolving demands of legal education and professional practice in Kenya.



The Proposed Pupillage Assessment Framework

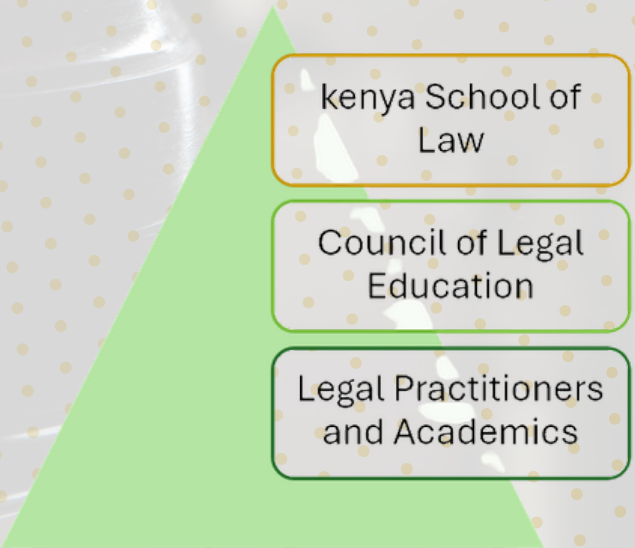
The proposed framework emphasises the assessment of demonstrable competencies acquired through practical experience. These include legal research, legal writing and drafting, advocacy, client management, professional ethics, legal practice management, professional communication and professional judgement, among other skills necessary for effective legal practice.

Importantly, the approach recognises that meaningful assessment must be grounded in evidence generated through a trainee's actual participation in professional activities under appropriate supervision. This provides a basis for evaluating the trainee's ability to apply legal knowledge, perform practical tasks and demonstrate the professional behaviours expected in practice.

The Role of the Advocate-Trainer

An important feature of the proposed framework is the recognition of the Advocate-Trainer as a key participant in the assessment process. The Advocate-Trainer provides the environment within which the trainee learns, practises, receives guidance and benefits from feedback.

The framework therefore seeks to strengthen the relationship between supervision, learning, evidence gathering and assessment, while establishing clearer expectations regarding the respective roles and responsibilities of the trainee and the Advocate-Trainer.



Strengthening Assessment of Pupillage: Towards a Competency-Based Framework Cont'd

By Peter Kipyegon

Promoting Reliability and Consistency in Assessment

The framework also addresses the need for consistency and reliability in assessing trainees undertaking pupillage in different practice environments. By establishing common assessment standards, instruments, scoring criteria and quality assurance mechanisms, CLE aims to ensure that trainees are assessed against the same core competencies, regardless of their place of pupillage.

This approach is intended to promote fairness, transparency and confidence in the assessment process while supporting the development of competent and ethical legal practitioners.

Towards Competency-Based Professional Training

Ultimately, the proposed framework represents a shift from viewing pupillage merely as a prescribed period to be completed to recognising it as a structured period of professional learning and competency development.

Completion of pupillage should therefore be accompanied by evidence that the trainee has progressively developed the knowledge, practical skills, professional behaviours and judgement required for legal practice.

Through the proposed Pupillage Assessment Framework, CLE seeks to strengthen the assessment of professional readiness and contribute to the development of competent, ethical and practice-ready advocates in Kenya.



Participants including the CEO Council of Legal Education, Front Centre, pose for a photo during the Workshop to Develop the Draft Pupillage Assessment Framework

November 2026 ATP Examination: Council Strengthens Registration and Examination Readiness

By Peter Kipyegon

Preparations for the November 2026 Advocates Training Programme (ATP) Examination have entered a critical phase as CLE finalises candidate registration, eligibility verification and logistical arrangements ahead of the examination scheduled for 12th to 24th November 2026.

The November examination is expected to bring together a significant number of candidates undertaking the ATP assessment. To ensure an orderly and efficient process, Council has adopted a structured two-stage registration process that separates initial application and verification from examination-unit selection and payment.

The Two-Stage Registration Process

The first stage of registration commenced on 24th August 2026 and closed on 4th September 2026. During this stage, First-Time and Regular candidates were required to submit their biodata, academic certificates and supporting testimonials for purposes of establishing their eligibility to undertake the ATP Examination.

During the stage one registration, candidates were also required to pay a one-off non-refundable application fee of Ksh. 1,000. The requirement is intended to support the administrative processes associated with the assessment, verification and quality assurance of applications.



An image of candidates sitting an examination. The ATP examination will be administered from 12th November to 24th November 2026 in designated centres within Nairobi region.

November 2026 ATP Examination: Council Strengthens Registration and Examination Readiness Cont'd.

By Peter Kipyegon

The ongoing Stage Two of registration commenced on 28th September 2026 and will close on 19th October 2026. During this stage, eligible candidates are required to log into their portals, select the ATP Examination Units they intend to undertake and pay the applicable examination fees. Council has emphasised that completion of Stage Two is mandatory.

Candidates who fail to select their examination units and complete the required payment within the stipulated period will not be permitted to sit the November 2026 ATP Examination.

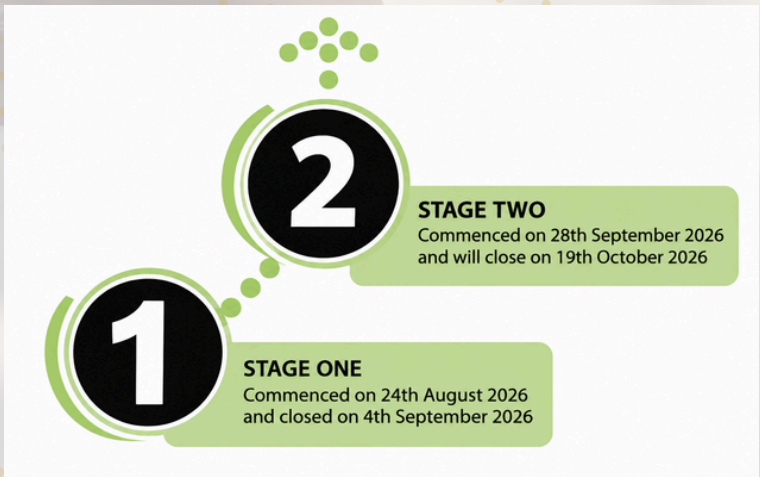
Strengthening Candidate Verification

Candidate verification remains an important component of the preparations for examination. The process involves examination of academic and supporting records to establish that candidates meet the applicable requirements for admission to the ATP Examination. Attention is being given to verification of academic credentials, including confirmation of qualifications from relevant universities and institutions.

For foreign-trained candidates, the verification process includes direct engagement with the respective institutions to authenticate academic records. This approach strengthens the integrity of the registration process while safeguarding the credibility of the ATP Examination and ensuring that examination candidature is based on verified records.

Preparing for a Large Examination Candidature

The scale of the November 2026 examination requires careful logistical planning. Council is undertaking preparations covering examination centres, examination rooms, seating capacities, invigilation, accessibility and other examination-administration requirements. The allocation of candidates across the various examination rooms is being undertaken with consideration to room capacity, effective supervision and the need to maintain appropriate examination conditions.



Inclusive Examination Arrangements

As part of the examination preparations, Council is also making appropriate arrangements for candidates with special needs, including persons with disabilities (PWDs). The identification of suitable examination facilities and allocation of dedicated spaces is intended to ensure that candidates requiring additional support can undertake the examination in an appropriate and accessible environment. Inclusive examination administration remains an important aspect of ensuring fairness and equity in professional assessment.

November 2026 ATP Examination: Council Strengthens Registration and Examination Readiness Cont'd.

By Peter Kipyegon



CLE provides reasonable accommodation to candidates with special needs upon request. Such accommodations are considered and provided on a case-by-case basis, considering the individual needs of each candidate and the requirements of the examination.

Deferral and Examination Cards

Eligible candidates unable to sit the November 2026 examination may apply for deferral between 20th and 27th October 2026. Examination cards will be available for download from 2nd November 2026. Candidates are encouraged to download their cards promptly, verify their details and familiarise themselves with their designated examination centres and examination requirements.

Strengthening Examination Administration

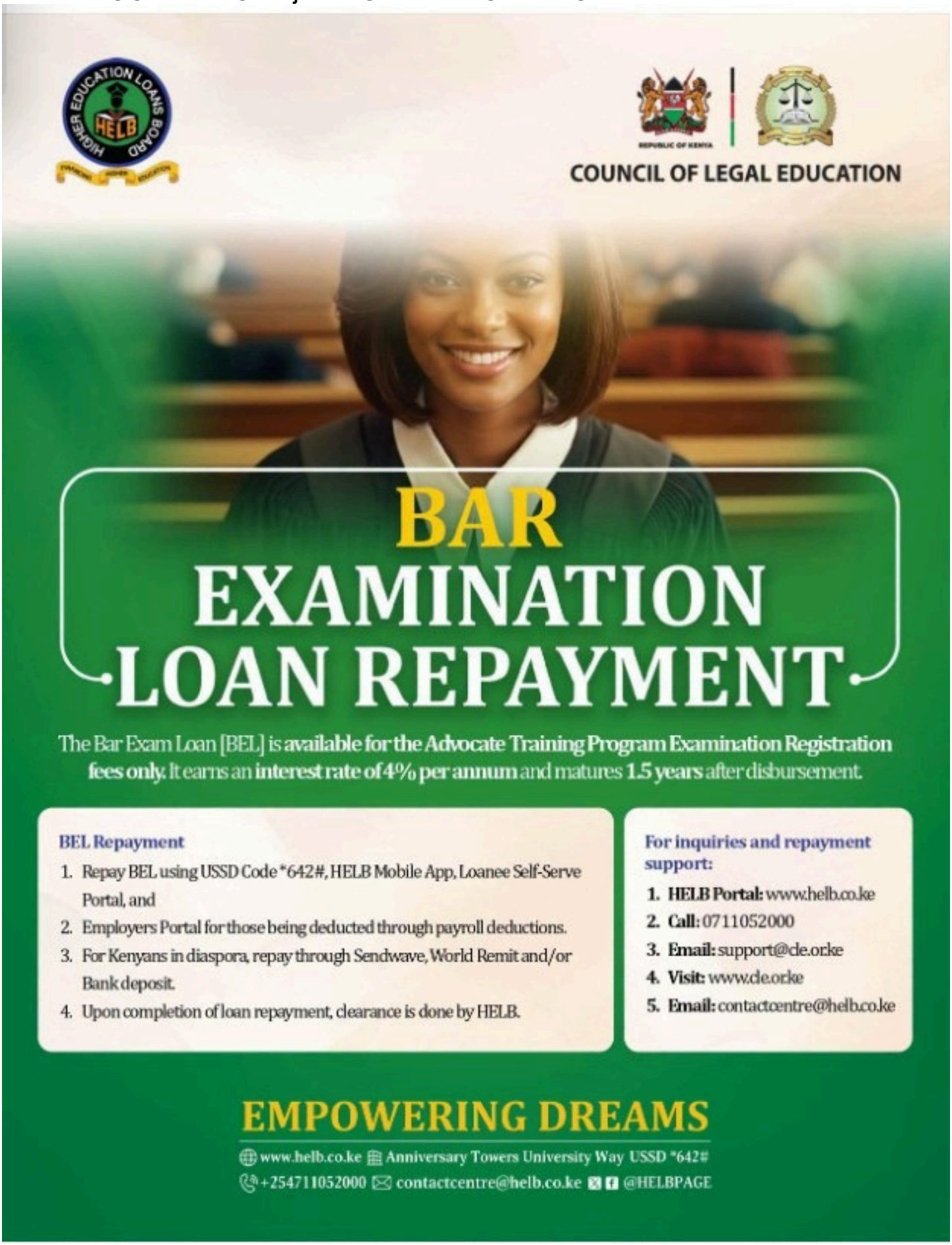
Preparations for the November 2026 ATP Examination reflect CLE's commitment to strengthening professional legal education and assessment. Through improved planning, quality assurance, digital registration, candidate verification and stakeholder engagement.

CLE continues to enhance efficiency, safeguard examination integrity and ensure a credible, secure and responsive assessment process.

Candidate Responsibility

Candidates are urged to complete registration, submit accurate information and required documents, select examination units, and make applicable payments within the prescribed timelines. They should regularly monitor their examination portals and official Council communication channels, noting the key dates: 19th October 2026 for Stage Two registration, 20th–27th October 2026 for deferral applications, and 2nd November 2026 for downloading examination cards.

REPAY YOUR BEL LOAN, EMPOWER ANOTHER CANDIDATE



THE HOURGLASS

by Peter Kipyegon

Time is a construct—
Abstract and complex,
Yet solid,
Tangible,
And impactful.

Time flies,
And with it, we continue to soar,
To explore,
To delve
Into the unknown.

Yet, having emerged
From the whirlwind,
With patience,
Perseverance,
Opportunity and a little luck,
We stand ready—
As winners.

All along,
Since February,
We have sat in cold classrooms and quiet lounges,
Tearing through content,
Case studies and authorities;

Reading,
Re-reading,
Discussing,
Debating,
And revisiting—
Again and again,
Through weeks,
Through months.
And now,
It is October!
The hourglass is running.
Barely weeks remain

To the D-Day.
Not the D-Day
On the shores of Normandy,
But our own D-Day—
In our lives,
In our examination rooms,

And in the fulfilment of a promise
To ourselves,
Our families,
Our siblings,
And our stakeholders.

The journey has been long.
The preparation has been intense.
The sacrifices have been real.
But so is the promise
That lies ahead.

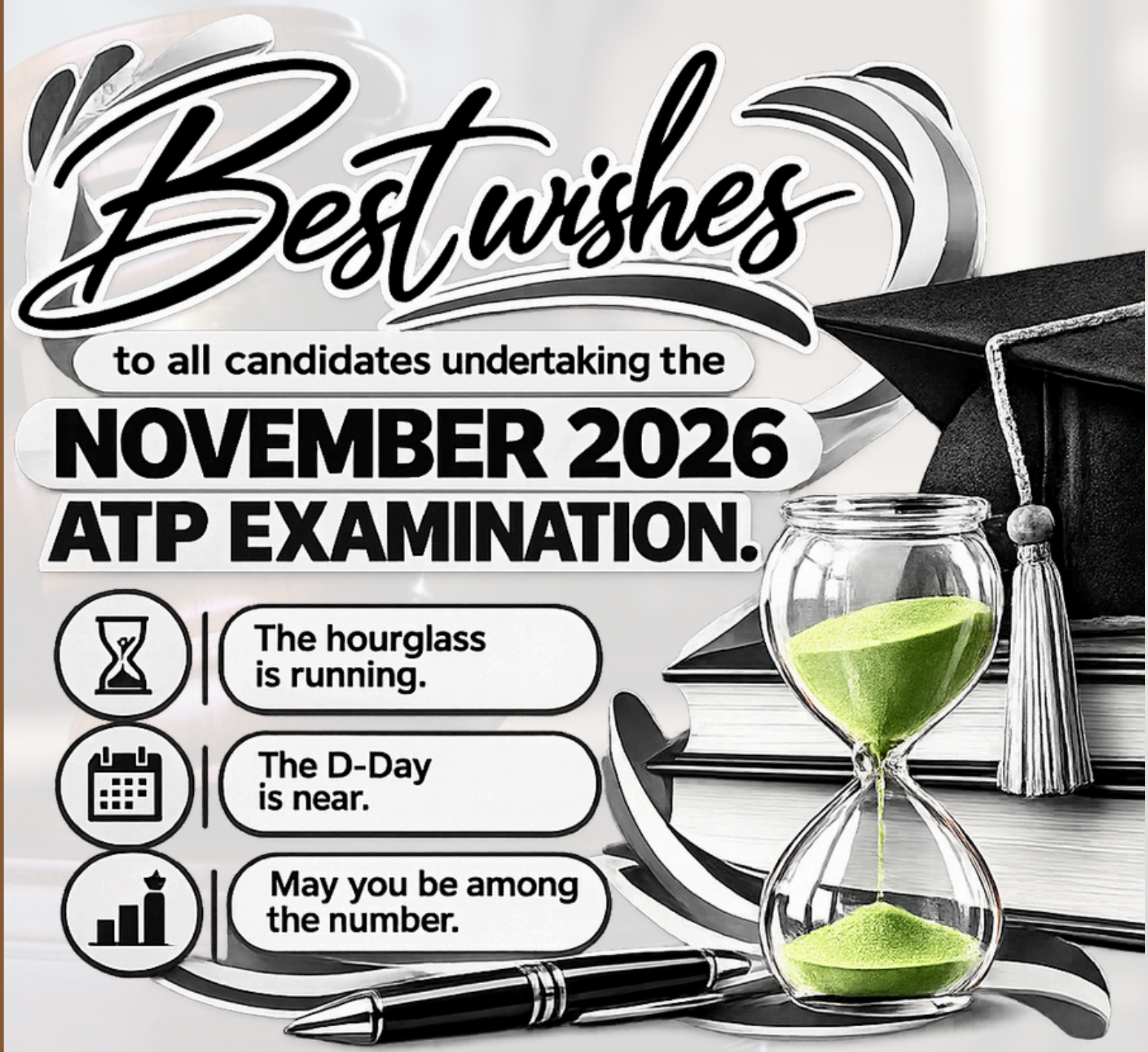
The sand continues to fall.
The clock continues to tick.
And the moment
For which we have prepared
Is drawing near.
Hence the song:

"Oh Lord, I want to be among the number..."
May the long hours of study,
The cold classrooms,
The countless case studies,
The late nights,
The early mornings,
The questions,
The doubts,

The perseverance,
And the sacrifices
All come together
When it matters most.
May knowledge become wisdom,
Preparation become confidence,
And effort become success.
Bravo!

THE HOURGLASS

by Peter Kipyegon



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